

Reading

When listening to your child read, please encourage them to use the picture clues and the initial sounds to help them locate words and, where applicable, use their phonics to sound out words.

Please make a comment or sign their green Home Learning Log each time you read their school reading book. It is really important that you indicate that you have read each book at home at least once after they bring it home so we know whether to issue a new one. If you don't comment we will assume you haven't read it and they will keep it. Please ensure books and keywords are in their book bag every day.

Keywords

Your child may have come home with keywords to learn in their reading folder. Please read the information we would have stuck in your child's Learning Log to see how to support with these at home.

Phonics (Read Write Inc)



We have taught the sounds masdt inpgokubfe so far and will continue teach individual sounds to the children using the Read Write Inc. sounds and picture clues. Please refer to your child's sound card bag which was in their summer activity pack. To help at home please continue to add more pictures, with your child, to their 'Sounds Book'.

Each week we also practise reading CVC (consonant, vowel, consonant) words and building CVC words using the sounds we have learned so far.



Our topic this half term is: **People who help us**



*We will explore the big question,
'Should we help others?'*

Topic learning

Over the coming weeks, we will be learning about how different Emergency Services help us in the community. We will look at their job roles, the equipment they use and the vehicles they drive. We may even have a visit or two!

Want to help?

- Read fiction books with your child with 'People Who Help Us' as the main characters.
- Read non-fiction books about 'People Who Help Us.'

RE

In RE this term we will be looking at the theme of 'Celebrating Birthdays'. We will learn how we celebrate birthdays in our families and then move onto learning how Christians celebrate Jesus' birthday at Christmas.



Maths



This term we will continue to use 'Numberblocks' to support our learning as we meet characters 5 and 6.

We will also spend time focussing on sorting objects and numbers using different criteria, looking for patterns with number and comparing sets. Our focus continues to be on developing the children's ability to explain their reasoning and understanding.

Weekly Challenges:

As you would have read on Tapestry, we have now introduced Weekly Challenges' linked to our theme. These encourage children to become independent learners during their 'Discovery Time' within school. We will list these challenges on Tapestry every Monday so you can support your child at home. You can talk to your child about which challenges they completed that day, or help them decide which challenge they will tackle the next day. We ensure that all challenges are able to be completed without adult support. You don't need to do anything towards these challenges at home.

Tapestry Observations



It would be lovely to see more WOW moments being posted by parents on Tapestry. We only have about 5 parents in each class who are doing this currently. The children are eager to have a turn to stand up and share their home learning in class.